

Ryton Federation Reception Curriculum Plan

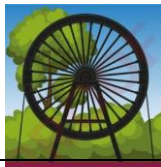
Yearly Overview

This gives document provides a short summary of the Reception Year curriculum. Please ask to see our more detailed curriculum plans if you would like to know more about how we build on the Nursery Year and prepare children for future learning in KS1. In the EYFS we follow the children's interest therefore we follow a flexible thematic approach. We endeavour to make learning active, hands on and most importantly fun. We explore seasonal change and celebrations through stories and real-life experiences. We use Talk 4 Writing as a tool to develop story language and story structures.

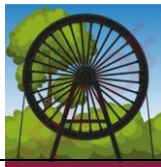




Topic	Autumn	Spring	Summer
Personal, Social and Emotional Development	Introducing Class/School rules Friendships Getting to know new people Developing independence	Gaining confidence Self-awareness and awareness of others feelings	Safety outside school Sun safety Change-transition to new class, taster days,
Daily Routine, Continuous Provision.	Celebration Assembly, special helper, news box, wow cards, feelings during message board, plan do review, reviewing learning by looking at learning journeys together, sharing all about me transition books, mystery object at tidy up time, postcards sent home, class collectives such as the pom-pom jar, conflict resolution.		
Communication and Language	Listening and responding to others, following instructions,	Question time-answering and asking questions, developing concentration span, showing awareness to listener	Listening and responding to ideas through discussion, grouping and exploring the meaning of new words, understanding higher level questions.
Daily Routine, Continuous Provision.	Song box, story sessions, circle times, Literacy Launchpad language targetting, news box, planning/review time, message board, reviewing learning by looking at photos in Learning Journey, reflecting in past tense and recal.		
Physical Development	Spatial Awareness Health and hygiene Gymnastics Finger/hand strength, manipulation, hand-eye coordination Letter/Numeral Formation	Dance Healthy eating and exercise Finger/hand strength, manipulation, hand-eye coordination Letter/Numeral Formation	Games Health week Trip/EYFS multi-skills event Finger/hand strength, manipulation, hand-eye coordination Letter/Numeral Formation
Daily Routine, Continuous Provision.	Class dance routines/movement breaks, active learning, free-flow play opportunities, opportunities for physical risk, motor skills intervention groups		
Maths White Rose Long Term Plan	Baseline Getting to Know You Just Like Me It's me 1, 2, 3 Light and Dark	Alive in 5 Growing 6 7 8 Building 9 &10	To 20 and Beyond First Then Now Find My Pattern On The Move



Daily Routine, Continuous Provision.	Estimation station, message board, determining 'sign in' work, drip-fed rote counting in different steps – when in line etc, numbered resource baskets, number line, tens frames, maths area where children can locate maths games and manipulative, maths challenge table.		
Literacy Key Texts – talk for writing Learning based around a story/text	Poetry all year Shirley Hughes – out and about – seasonal poems Giles Andre collection – animal poems The Poetry Basket	Non Fiction all year Minibeast non-fiction texts, Sea life non-fiction texts, Recipes – Gingerbread Man, soup, Food – non-fiction texts, craft – instructional texts, farm animal non-fiction texts, seasonal non-fiction texts.	
Daily Routine, Continuous Provision.	Helicopter stories, reading books sent home, phonics and reading meeting to support parents, shared reading in large and small groups, daily phonics, daily sign in, phonics drip fed – message board, news box, giving instructions, daily story time, favourite stories bag, phonics challenge table, books in all areas, non-fiction and fiction texts.		
Key Texts	Poetry basket Owl babies Little Red Hen Rosies Walk The Colour Monster Nursery Rhyme Week Room on the Broom Pumpkin Soup Nativity / Xmas Stories	Poetry basket Giles Andre Animal Poems Three Little Pigs Polar Bear, Polar Bear Mr Wolf's Pancakes The Blue Giant The Tree	Poetry basket Handa's Surprise Naughty Bus Three Billy Goats The Night Pirates Mr Gumpy's Outing The Mega Magic Teacher Swap
Understanding the World	Talking about Families – all about me books Meeting new staff around school Meeting new class members/new friends Recycling I pads Christmas Forest Adventure Bee bots Seasonal Change Bonfire night, Diawli, Halloween, Harvest.	Looking after our local environment and the world. Human growth and change. Remote control toys Light and dark Polar Regions Mother's day Easter Seasonal change, Chinese New Year, Pancake day, Mother's day.	Programmable toys Father's Day Seasonal change Growth and change – life cycles Life in the past Father's day New classes, new beginnings



Daily Routine, Continuous Provision.	Visitors, message-board, news-board, robots/class computers, non-fiction texts, baking, colour mixing, games-same/different, caring for living things – plants/animals, magnets		
Expressive Art and Design	Christmas Cards/crafts, Nativity play Body percussion Kapow Art / Sing Up units of work World Nursery Rhyme Week	Observational drawing Kapow Art / Sing Up units of work Using instruments Movement to music	Kapow Art / Sing Up units of work Collaborative Art Junk modelling Sand art/salt dough Watercolours
Daily Routine, Continuous Provision.	Song box, topic song boxes, loose parts, instruments, craft/paint areas – books to encourage, ring games, dancing, core nursery rhymes.		
Core Nursery Rhymes for Reception	Number Rhymes		