



## Daily Skills


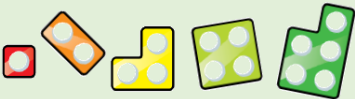


Maths should not only be taught during specific maths sessions but wherever possible throughout the day. The following should be utilised to support maths teaching:


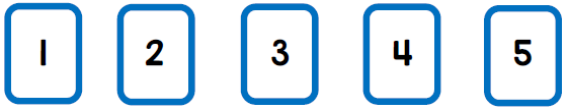



- Days of the week song and talking about the day
- General counting e.g. counting how many bananas there are in the fruit box.
- Counting songs
- Use of ordinal numbers e.g. "Sam line up first, Lilly line up second..."
- Maths games such as counting games, shape sorting, ordering the daily routine.
- Noticing maths in the environment e.g. asking children what they notice about a tree. They may say it is tall, has circles on etc.
- Incorporating Maths in areas of continuous provision wherever possible e.g. an activity in the water which focuses on understanding and developing their language of capacity.
- Incorporating Maths in daily routines e.g. during registration time. If there are 3 children absent the children clap 3 times. Having labels on pencil pots with a representation of a number to show how many pencils go in that pot during tidy up time.

## Key language

<b>Cardinal</b>	The number that identifies how many there are in a set
<b>Numeral</b>	The written symbol for a number e.g. 1, 2, 3
<b>Subitise</b>	Instantly recognise a small quantity without having to count how many there are.
<b>More and fewer; more than and fewer than</b>	Used when talking about an amount of objects
<b>More and less; more than and less than</b>	Used when talking about the number e.g. 2 is less than 4.

## Key representations

<b>Five Frames</b>	
<b>Numicon</b>	
<b>Fingers</b>	
<b>Dice</b>	

Cubes	
Numerals	
Real life objects	
Number Blocks	
Drawing	

## Autumn Overview

Geometry	Recognising, naming and matching colours
	Sorting by various attributes
	Continuing AB patterns
Measurement	Using the language of size
Number & Place Value	Grasping the Counting Principles
	Comparing amounts of objects

## Spring Overview

Number & Place Value	Understanding Number 1
	Understanding Number 2
	Understanding Number 3
	Understanding Number 4
	Understanding Number 5
	Understanding Number 6



# Summer Overview

Shape & Space	Shapes
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Measurement	Ordering the events of our day
	Length and Height
	Weight
	Capacity

Shape & Space	Positional Language
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