



## Gateshead School Sport Partnership

Date:	Jul-21
School:	Ryton Junior School
Staff:	All Bottomley
Email:	
No. Pupils KS2*	147
SSG Mark Target:	N/A

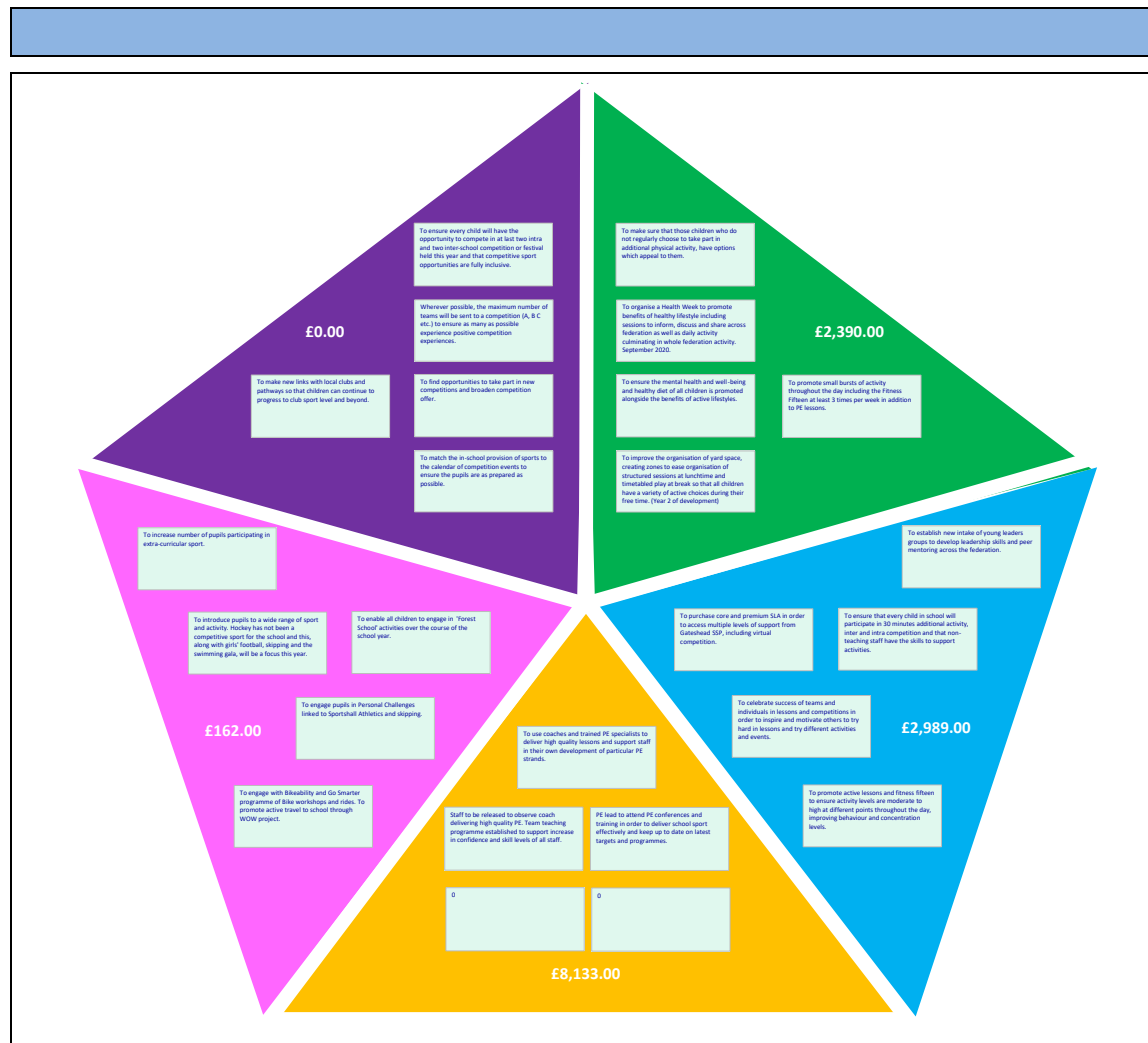
\*This action plan template and the associated criteria are based around the School Games Mark criteria for a primary school with more than 120 pupils in KS2 – different criteria will apply to a school with a KS2 of 120 pupils or less

### School Vision for PE & School Sport:

All pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. Every child will have the confidence to engage fully in lessons, regardless of ability or gender, striving to improve performance and increase skills and knowledge. Pupils will view activity as part and parcel of school life and take pride and ownership of the activities on offer, helping staff to plan and lead an exciting and enjoyable programme of events and learning opportunities.

### Finance & Budget

The section provides an overview of the planned activities and the forecasted expenditure against each of the '5 Key Indicators' (KPIs) – highlighting the impact of Primary PE and Sport Premium – Guidance & Template, Sep 2016, listed below. Expenditure has been split into 'Sport' and 'Sport Premium' to demonstrate how Sport Premium funding is being utilised to complement the school's existing provision within Physical Education and school sport.			
	Core	SP - £17500 (£10255 & £7245) C19182	TOTAL(s)
<b>1. Engagement of ALL pupils in regular physical activity - kick starting healthy active lifestyles</b>	£0.00	£2,390.00	£2,390.00
1.1 To make sure that those children who do not regularly choose to take part in additional physical activity, have options which appeal to them.	£0.00	£0.00	£0.00
1.2 To organise a Health Week to promote benefits of healthy lifestyle including sessions to inform, discuss and share across federation as well as daily activity, culminating in school federation activity, September 2020.	£0.00	£0.00	£0.00
1.3 To ensure the mental health and well-being and healthy diet of all children is promoted alongside the benefits of active lifestyles.	£0.00	£240.00	£240.00
1.4 To improve the organisation of lunchtimes, creating spaces to ease organisation of all cultural sessions at lunchtime and timetabled play at lunch to allow all children have a variety of active choices during their free time (after 2.0 development).	£0.00	£2,150.00	£2,150.00
1.5 To promote small bursts of activity throughout the day including the Fitness Fifteen at least 3 times per week in addition to PE lessons.	£0.00	£0.00	£0.00
<b>2. Profiles of PE and sport being raised across the school as a lead for whole school improvement.</b>	£0.00	£2,989.00	£2,989.00
2.1 To establish new intake of young leaders groups to develop leadership skills and peer mentoring across the federation.	£0.00	£170.00	£170.00
2.2 To purchase core and premium SLA in order to access multiple levels of support from Gateshead SSP, including virtual competition.	£0.00	£2,799.00	£2,799.00
2.3 To ensure that every child in school will participate in 30 minutes additional activity, inter and intra competition and their own teaching, throughout the year to support activities.	£0.00	£0.00	£0.00
2.4 To celebrate success of teams and individuals in lessons and competitions in order to inspire and motivate others to try hard in lessons and try different activities and events.	£0.00	£20.00	£20.00
2.5 To promote active lessons and Fitness Fifteen to ensure activity levels are moderate to high at different points throughout the day, improving behaviour and concentration levels.	£0.00	£0.00	£0.00
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>	£0.00	£8,133.00	£8,133.00
3.1 PE staff involved and trained by specialists to deliver high quality lessons and support staff in their own development of particular PE strands.	£0.00	£8,133.00	£8,133.00
3.2 Staff to be released to observe coach delivering high quality PE. Teams teaching programme established to support increase in confidence and skill levels of staff.	£0.00	£0.00	£0.00
3.3 PE staff to deliver PE experiences and training in order to deliver school sport effectively and keep up to date on latest targets and progress.	£0.00	£0.00	£0.00
3.4 PE staff to deliver PE experiences and training in order to deliver school sport effectively and keep up to date on latest targets and progress.	£0.00	£0.00	£0.00
3.5 PE staff to deliver PE experiences and training in order to deliver school sport effectively and keep up to date on latest targets and progress.	£0.00	£0.00	£0.00
<b>4. Broader Experience of a Range of Sports and Activities Offered to all Pupils.</b>	£0.00	£162.00	£162.00
4.1 To increase number of pupils participating in extra-curricular sport.	£0.00	£0.00	£0.00
4.2 To introduce pupils to a wider range of sport and activity. Hockey has not been a competitive sport for the school and this, along with girls' football, netball and the swimming gala, will be a focus this year.	£0.00	£162.00	£162.00
4.3 To enable all children to engage in 'Forest School' activities over the course of the school year.	£0.00	£0.00	£0.00
4.4 To engage pupils in Personal Challenges linked to Sportshall Athletics and skipping.	£0.00	£0.00	£0.00
4.5 To engage with Blueability and Go Smarter programme of bike workshops and rides. To promote active travel to school through WCVW project.	£0.00	£0.00	£0.00
<b>5. Increased Participation in Competitive Sport</b>	£0.00	£0.00	£0.00
5.1 To ensure every child will have the opportunity to compete in at least two intra and two inter school competition or festival held this year and that competitive sport opportunities are fully inclusive.	£0.00	£0.00	£0.00
5.2 Wherever possible, the maximum number of teams will be sent to a competition (A, B, C etc.) to ensure as many as possible experience positive competition experiences.	£0.00	£0.00	£0.00
5.3 To find opportunities to take part in new competitions and broader competition offer.	£0.00	£0.00	£0.00
5.4 To match the in-school provision of sports to the calendar of competition events to ensure the pupils are as prepared as possible.	£0.00	£0.00	£0.00
5.5 To make new links with local clubs and pathways so that children can continue to progress to club sport level and beyond.	£0.00	£0.00	£0.00
<b>TOTAL(s)</b>	£0.00	£13,674.00	£13,674.00
Underspend due to Covid restrictions			Amount to carry forward into September 2021 = £3798.00



OVERVIEW & BASELINE			
Criteria	RAG Rating		
	Red	Amber	Green
Does your school have a vision for PE and school sport?	There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of, PE and school sport.	There is a vision statement, <b>adopted across the school</b> and included in public documents available to parents.	There is a clear vision statement included in the school's aims that <b>recognises the value and impact of high quality PE</b> and school sport which pupils and parents understand and have contributed to.
Does your PE and sport provision contribute to overall school improvement?	PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	PE and sport are celebrated across the life of the school. The <b>context of sport is regularly used in other curriculum lessons and as a whole school theme.</b>	PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.
Do you have strong leadership and management of PE and school sport?	The headteacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	<b>The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff.</b> The headteacher values PE and school sport and it is <b>integral to school development.</b>	There is a detailed PE development plan with short and long-term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.
Does your school know how to effectively utilise the new PE and school sport funding?	Consideration has been given and a basic plan of how to use the funding is being established.	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	Budgets are monitored regularly, enabling the school to see which <b>elements of spend have the greatest and most sustainable impact.</b>
Do you provide a broad, rich and engaging PE curriculum?	The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours of timetabled PE.	The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to <b>develop their leadership, coaching and officiating skills.</b> All pupils receive two hours or more of timetabled high quality PE.
How good is the teaching and learning of PE in your school?	The confidence and competence of staff varies. A limited number of lessons are good or outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	<b>Most staff are confident and competent</b> to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make <b>good progress</b> , which is fully reported to parents or carers, and there is a sound assessment process.	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.
Are you providing high quality outcomes for young people through PE and school sport?	Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.	All pupils are engaged, motivated, demonstrate a high level of understanding and skill and <b>take some lead in high quality PE lessons.</b> Behaviour is excellent across all PE lessons and pupils make <b>decisions that challenge and inspire them even further.</b> All pupils consistently make healthy lifestyle choices.
Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum	Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.	The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An <b>extensive</b> range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.
Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal.	The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and <b>barriers to their participation are being addressed.</b> Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.	The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.



## SCHOOL SWIMMING INFORMATION 2020-2021

### MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

1. What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your school at the end of the last academic year?	<b>100.00%</b>
2. What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke) when they left your primary school at the end of last academic year?	<b>100.00%</b>
3. What percentage of your Year 6 pupils could perform a safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>100.00%</b>
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>YES (for this cohort)</b>

## 1. Engagement of ALL Pupils in Regular Physical Activity - Kick Starting Healthy Active lifestyles

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
1.1	To make sure that those children who do not regularly choose to take part in additional physical activity, have options which appeal to them.	Identified children will take part in fun, healthy activity and have more confidence to take part in the long term.	Continue Change 4 Life Club with specific invite	AB/JI	Sep-20	£0.00	£0.00	Attendance at clubs monitored.		£0.00	##### ##### #	Unable to run after-school clubs with whole school access due to Covid restrictions.	Aim to start new C4life target group in September 21. Survey of new Y3 children.	
			Pupil survey conducted by Sports Crew	AB/SC	Oct-20									
			Ji (PE Coach) to run free access clubs after-school	JI/AB	Sep-20									
			Additional sport sessions run by PE lead.	AB	Oct-20									
1.2	To organise a Health Week to promote benefits of healthy lifestyle including sessions to inform, discuss and share across federation as well as daily activity culminating in whole federation activity. September 2020.	Children will understand the importance of healthy diet, activity and healthy habits.	Meet with Buddies and Sports Crew from both	AB/RH	Sep-20	£0.00	£0.00	Feedback from children and staff.		£0.00	£0.00	All classes participated in Health Week which addressed understanding of healthy eating and promoted tasting sessions to introduce variety of fruit and vegetables.	Health Week to be held every year to ensure key messages are continually reiterated and retained.	
			Schools to plan activities.	AB/RH	Sep-20									
			Prepare timetable of events	AB/RH	Sep-20									
1.3	To ensure the mental health and well-being and healthy diet of all children is promoted alongside the benefits of active lifestyles.	Children understand the positive impact of activity and diet on emotional health and the benefits of feeling better within themselves.	Health and Well-being SLA.	AB/RH		£0.00	£240.00	Mental health and well-being survey for staff and children.		£0.00	£300.00	MHWeek provided useful discussions and strategies to support mental health issues generally and those specific to pandemic. Children engaged well in activities across the Federation.	Use results from well-being survey to implement changes and support for staff and children.	
			Organise Mental Health Week	AB										
			Health and well-being conference	AB										
			Mental Health survey	FS										
1.4	To improve the organisation of yard space, creating zones to ease organisation of structured sessions at lunchtime and timetabled play at break so that all children have a variety of active choices during their free time. (Year 2 of lockdown)	Children are more active throughout the day building towards 30 minutes active and have safe spaces to play in.	Markings and zones added to yard space	AB/HL	Oct-20	£0.00	##### ##### #	Monitor use to ensure maximum benefit		£0.00	##### ##### #	Yard markings more practical for ball areas. Assisted separation of bubbles during breaks and used effectively during PE lessons as pre-marked courts and zones. Leaders worked well.	Greater impact of buddies next year as covid restrictions ease. Leaders had marked impact on behaviour at lunch so should	
			Sports Leaders to run a variety of lunchtime clubs	Sports Crew/AB	Oct-20									
			after consultation with pupils.											
			Variety of resources for buddies use with groups.	Buddies	Oct-20									
1.5	To promote small bursts of activity throughout the day including the Fitness Fifteen at least 3 times per week in addition to PE lessons.	Children will have greater focus in lessons and be more ready to learn. Fitness Fifteen will increase stamina levels and activity rate which were poor post-lockdown.	Fitness Fifteen at least 3 times per week	AB	Weekly	£0.00	£0.00	Monitor active minutes and impact on concentration in lessons.		£0.00	£0.00	Fitness and stamina levels improved across the year. Children enjoy exercise to break up afternoon lessons and could see personal improvements.	Embed initiative as part of weekly timetable. Continue to promote personal and class challenges.	
			Winter Runderland Challenge	AB/RH	Dec-20									
			Skipping Challenges	AB	Mar-21									
						£0.00	#####							

## 2. Profile of PE and Sport Being Raised Across the School as a Tool for Whole School Improvement

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
2.1	To establish new intake of young leaders groups to develop leadership skills and peer mentoring across the federation.	Pupils have a sense of ownership and voice over organisation of school sport. Positive relationships fostered between younger and older children. Behaviour improved.	Applications for Sports Crew.	AB	Sep-20	£0.00	£170.00	Feedback from school council and staff.		£0.00	£160.00	13 Leaders appointed - developed sense of responsibility and increased initiative in organising events. Positive relationships evident. Children engaged in activities	Widen role of leadership within school. Set timetable of events each term. Buddies re-introduced in Y5.	
			Teams established	AB	Oct-20									
			Regular meetings with team leaders.	AB	Fortnightly									
			Leaders tops purchased.	AB/HL	Sep-20									
			Training sessions organised and attended.	AB	Oct-20									
2.2	To purchase core and premium SLA in order to access multiple levels of support from Gateshead SSP, including virtual competition.	Access to training and high profile competition programmes including School Games. Access to qualified, specialist coaches and inclusive Sportsability events.	Purchase core and premium SLA.	HL	Jul-20	£0.00	##### ##### #	Ensure value for money. Review of support and access throughout the year.		£0.00	##### ##### #	Coaching not accessed. Many virtual competitions completed across school. Gold BTT achieved. Invaluable support programme from SSP and leader run Sports Day GC.	Premium SLA purchased for next academic year.	
			Access free coaching blocks. <b>* not accessed</b>	AB	May-21									
			Plan calendar of competition and ensure pupils are prepared through teaching blocks or extra-curricular sessions.	AB	Sep-20									
2.3	To ensure that <b>every</b> child in school will participate in 30 minutes additional activity, inter and intra competition and that non-teaching staff have the skills to support activities.	Planned calendar of activities including intra and inter-school sport. Inclusive lessons. Leadership opportunities. Increased participation in range of sports.	Plan intra-competition calendar.	AB	Sep-20	£0.00	£0.00	Monitor pupil participation outside of curriculum time.		£0.00	£0.00	All competitions virtual. Intra-competition within bubbles. Unite campaign well-received in lockdown. Sports Crew active and leadership evident in lessons.	Ensure that this target is key focus for next academic year when restrictions ease.	
			Plan inter-school competition calendar.	AB	Sep-20									
			Ensure leadership teams are active.	AB	Oct-20									
2.4	To celebrate success of teams and individuals in lessons and competitions in order to inspire and motivate others to try hard in lessons and try different activities and events.	Success breeds success in all aspects of school life. Pupils proud to represent school and know that opportunities will be given to those who adopt sporting values and ethos.	Star/Best effort awarded in PE lessons.	J/AB/LM	Ongoing	£0.00	£20.00	Pupil voice/school council		£0.00	£50.00	Children motivated in PE lessons. Few intra events. No assemblies or Sports Awards due to COVID-19. Torch Bearers elected across the Federation.	Continue to celebrate success in this way and promote on school website. Give Torch Bearers a role in promoting sporting	
			Medals and trophies purchased for intra events.	AB/JI	Nov-20									
			Certificates awarded in celebration assembly.	AB/DA	Weekly									
			Nominate worthy pupils/teams for Gateshead School	AB	May-21									
			Sport Awards Ceremony July 2021.											
2.5	To promote active lessons and fitness fifteen to ensure activity levels are moderate to high at different points throughout the day, improving behaviour and concentration levels.	Healthy active pupils with high engagement in lessons and increased stamina and fitness.	Active lesson training for all staff	AB/HL	Dec-20	£0.00	£0.00	Staff and pupil survey of impact.		£0.00	£960.00	Unable to begin staff training. Sensory circuits not safely accessible due to bubbles. Fitness Fifteen used widely across school.	Look to book staff training for new academic year and re-introduce snsory circuits once restrictions allow.	
			Fitness fifteen planned into weekly timetables.	All staff	Sep-20									
			Sensory circuits at start of the day.											
						£0.00	#####							

### 3. Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
3.1	To use coaches and trained PE specialists to deliver high quality lessons and support staff in their own development of particular PE strands.	High quality lessons delivered by specialists. Teachers observing will learn skills to be able to deliver improved lessons in future.	Book coaching blocks through SSP SLA.	AB	May-21	£0.00	##### ##### #	Staff confidence and teaching improved. Evidence of high quality PE in all lessons.		£0.00	##### ##### #	Year 5 and 6 have received high quality PE lessons throughout the year. Coaching block not accessed.	Increased support for staff who lack confidence in planning and delivering PE. Core tasks used to monitor progress of pupils.	
			GC to work one-to-one with specific staff	GC/JP/VH	Across year									
			Support staff to observe good practice.	JP/VH/SS	Across year									
			Children receive high quality PE lessons from specialist staff.	JJ	Weekly									
3.2	Staff to be released to observe coach delivering high quality PE. Team teaching programme established to support increase in confidence and skill levels of all staff.	High quality PE lessons for all pupils.	Identify 2 members of staff to benefit initially.	AB	Oct-20	£0.00	£0.00	Staff are able to plan and deliver several units of PE lessons with increased skill and confidence.		£0.00	##### ##### #	Release of staff not possible due to Covid.	Audit of staff skills and needs. More opportunities for staff CPD to be given. Purchase cover to enable release time.	
			Timetable for release/supply booked.	AB/HL	Oct-20									
3.3	PE lead to attend PE conferences and training in order to deliver school sport effectively and keep up to date on latest targets and programmes.	Children will benefit from well-organised sport programme in lessons and beyond the curriculum.	Attend PE Conference.	AB	Nov-20	£0.00	£0.00			£0.00	£160.00	Network meetings attended and initiatives implemented. Unable to attend conference due to timetable clash.	Continue to make use of quality CPD opportunities.	
			Attend termly network meetings.	AB	Termly									
3.4						£0.00	£0.00			£0.00	£0.00			
3.5						£0.00	£0.00			£0.00	£0.00			
						£0.00	#####							

#### 4. Broader Experience of a Range of Sports and Activities Offered to All Pupils

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
4.1	To increase number of pupils participating in extra-curricular sport.	Increased participation in clubs and greater amount of time spent active beyond the school day.	Questionnaire of interests to all pupils.	AB/Sports Crew	Oct-20	£0.00	£0.00	Registers and questionnaires		£0.00	##### ##### #	After-school and lunchtime clubs severely restricted due to covid. Leaders worked with Y3 children to promote active play in summer term.	Ensure maximum participation. Survey of new intake for interests and club preferences.	
			Offer a range of free after-school clubs.	AB/JI	All year									
			PE lead and Sports Crew to deliver lunchtime clubs.	AB	All year									
			Hockey club promoted	AB/JI	All year									
4.2	To introduce pupils to a wide range of sport and activity. Hockey has not been a competitive sport for the school and this, along with girls' football, skipping and the swimming gala, will be a focus this year.	Opportunities to try and develop skills in a range of sports - hopefully so that they will find something that they enjoy and will continue to take part in beyond the school day.	PE curriculum planning to cover progression skills	AB	Sep-20	£0.00	£162.00	Planning matrix, competition entry. Equipment audit.		£0.00	£800.00	Curriculum broad despite restrictions. Additional equipment purchased to enable bubbles to continue PE lessons without impact. Hockey postponed until next year.	Purchase hockey equipment. Assess needs of gymnastic and swimming programme due to absence of lessons 20/21.	
			and full range of sport and dance.											
			Hockey equipment purchased	AB/HL	Dec-20									
			Games equipment updated and increased to ensure full coverage of curriculum.	AB/HL	Sep-20									
4.3	To enable all children to engage in "Forest School" activities over the course of the school year.	Pupils will gain confidence in outdoor experiences, learning to be safe around controlled fires, in wild areas and will be able to assess and evaluate the risks of adventurous play.	All year groups to have "Forest School" session.	Mrs Goodwin	By end of	£0.00	£0.00	Timetables.		£0.00	£0.00	Every year group participated in Forest School sessions. They were enjoyed greatly by the children. Forest Adventurers after-school provision re-opened.	Continue liaison with FA lead. Ensure Forest area is timetabled for maximum use and impact.	
			as part of PE provision (O and A)		year.									
4.4	To engage pupils in Personal Challenges linked to Sportshall Athletics and skipping.	Every child will be able to set goals and track their progress and see how their skills are improving over time. Esteem and confidence to persevere.	Y5 and 6 Sportshall Athletics competition.	AB	Aut 20	£0.00	£0.00	Personal Challenge Cards. Monitor engagement.		£0.00	£600.00	Skipping lessons promoted online during lockdown period. Y5/6 entered virtual sportshall athletics competition with whole class participation. Y3/4 completed personal challenges.	Greater promotion of personal challenge events and ensure all staff incorporate into lessons.	
			Y3 and Y4 Quadkids competition	AB	Spring 21									
			PE lessons to include half-term of sportshall	AB/JI	All year									
			athletics so that children can monitor personal best.											
			Skipping workshop or similar booked.	AB/HL	Mar-21									
4.5	To engage with Bikeability and Go Smarter programme of Bike workshops and rides. To promote active travel to school through WOW project.	Bike safety awareness. More children riding safely to school. Chn may choose bike/walking/scooter as healthy travel alternative.	Bikeability for all of Year 5.	HL	Jun-21	£0.00	£0.00	Attendance registers. Class Trackers.		£0.00	£0.00	Highly competitive engagement in WOW across school. Lots more children walk, ride or scoot to school on a daily basis and have learnt to ride safely.	Bike Club/rides to be introduced next academic year as this was prevented due to COVID. Continue to promote healthy travel	
			Bike skills workshops for all children.	JS	Jun-21									
			Bike rides in summer term for all Y5.	JS/JI	Jul-21									
			Bike Club run in the summer term.	JJ	Jul-21									
			Walk to school Campaign promoted	HL/All staff	Mar-21									
						£0.00	£162.00							

## 5. Increased Participation in Competitive Sport

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Actual Funding		Evidence Required	School Games Mark Criteria	Planned Funding		Sustainability/ Next Steps	RAG	
						Core	Premium			Core	Premium			Actual Impact <i>on pupils</i>
5.1	To ensure every child will have the opportunity to compete in at last two intra and two inter-school competition or festival held this year and that competitive sport opportunities are fully inclusive.	Competition is fully inclusive and every child's contribution is valued. Increased enjoyment and confidence from playing against other teams.	Attend all KS2 cluster events.	AB	Ongoing	£0.00	£0.00	Attendance registers. Certificates. Timetable of intra-events.		£0.00	##### ##### #	Sports Festival run by own leaders for all KS2. Various virtual competitions entered across the Federation. UNITE campaign received huge support during LOCKDOWN months.	Continue with competition programme. Introduce additional events next year.	
			Enter SSP organised competition throughout the year.	AB	Ongoing									
			Plan programme of 8 intra-school competitions.	AB/Sports Crew	Jul-21									
			CR to organise 5-a-side tournament.	CR	Spring 21									
			C 4 Life Festival/Sportsability events entered.	AB/JI	Autumn 20									
5.2	Wherever possible, the maximum number of teams will be sent to a competition (A, B C etc.) to ensure as many as possible experience positive competition experiences.	More children will experience competitive opportunities.	Early application for SSP organised events.	AB	Autumn 20	£0.00	£0.00	Registers. Certificates		£0.00	£500.00	Many whole school virtual events were held in place of the usual programme of inter-school competition. The children enjoyed taking part and competing across school.	Continue to enter as many teams as possible.	
			Enter local competitions to minimise travel costs.	AB	Termly									
			Lunchtime clubs to prepare all children for events.	AB/JI	Weekly									
5.3	To find opportunities to take part in new competitions and broaden competition offer.	Pupils will have the chance to try many different sports and hopefully discover one that best suits their ability and interest.	Develop hockey skills through lunchtime clubs.	AB/JI	Oct-20	£0.00	£0.00	Entry forms.		£0.00	£400.00	Pupils accessed a different programme including cross curricular competition - torch bearers/designs.	Proceed with plans for hockey. Consider tri-golf and volleyball for possible additions to programme.	
			Enter competitions in both key stages.	AB/JI	Dec-20									
5.4	To match the in-school provision of sports to the calendar of competition events to ensure the pupils are as prepared as possible.	Children feel confident and have a more positive experience at competition. The chance of progression to next level may increase giving them more opportunities.	Map out events in line with PE matrix/skills.	AB/RH	Sep-20	£0.00	£0.00	Matrix and planning. Pupil view. Sports Crew promotion.		£0.00	£0.00	Children had fewer opportunities due to covid however many alternative, inclusive competitions were held and promoted, organised by the SSP.	Plan for increased intra participation in case restrictions are still in place in 21/22.	
			Encourage pupils within lessons to join school club.	AB/JI	Ongoing									
			Encourage less active or confident pupils to go to competitions.	AB/JI	Ongoing									
5.5	To make new links with local clubs and pathways so that children can continue to progress to club sport level and beyond.	Children can develop greater competency and skill level under specialist instruction and may continue the sport as a life long interest.	Attend local club events and competitions.	AB	Ongoing	£0.00	£0.00	Attendance at local clubs. Assemblies. Noticeboard.		£0.00	£0.00	A number of children have joined the local netball club and continue to attend the rugby, football and cricket clubs.	Consider other local clubs that may provide useful links for our children.	
			Invite clubs to offer taster sessions or assemblies within the school day (e.g. Martial Arts)	AB/HL	Ongoing									
			Promote through noticeboard and assembly.	AB	Ongoing									
			Promote local sports clubs	AB	Ongoing									
						£0.00	£0.00							

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£0.00	£0.00	Children had fewer opportunities due to covid however many alternative, inclusive competitions were held and promoted, organised by the SSP.	
£0.00	£0.00	A number of children have joined the local netball club and continue to attend the rugby, football and cricket clubs.	